Graduate Student Handbook

2020-2021

McAuley School of Nursing

The McAuley School of Nursing (MSON) Graduate Handbook provides the policies and procedures specific to the graduate programs

This handbook should be used in conjunction with the MSON Graduate Clinical Handbook and the University of Detroit Mercy Graduate Catalog which provides detailed information regarding programs of study, course descriptions, and University Graduate Program policies and procedures.

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University of Detroit Mercy

Foundation

The University mission evolved from the educational traditions of its sponsors, the Sisters of Mercy and the Society of Jesus. These Catholic traditions emphasize concern for the dignity of the person and for the common good of the world community. The Society of Jesus (Jesuits) founded the University of Detroit in 1877. The Sisters of Mercy, Province of Detroit, founded Mercy College of Detroit in 1941. Together these religious congregations created a partnership in higher education to establish the University of Detroit Mercy in 1990. Each religious congregation brings its spirit to the mission of the University. This spirit includes commitment to quality education, the service of faith and promotion of justice, and compassionate service to persons in need.

Mission

The University of Detroit Mercy, a Catholic University in the Jesuit and Mercy traditions, exists to provide excellent student-centered undergraduate and graduate education in an urban context. A Detroit Mercy education seeks to integrate the intellectual, spiritual, ethical and social development of students.

Vision

The University of Detroit Mercy will be recognized as a premier private university in the Great Lakes region, distinguished by graduates who lead and serve in their communities.

McAuley School of Nursing Mission

The mission of the McAuley School of Nursing (MSON) program is to prepare compassionate and competent baccalaureate and graduate level nurses who are committed to serve, lead, provide high quality, cost-effective and culturally sensitive health care services to diverse individuals, families, communities and populations. Congruent with the University's mission, the program focuses on providing high quality nursing care to the underserved in an urban context.

Philosophy

The faculty of the McAuley School of Nursing (MSON) promotes a values-based education that fosters the spiritual, intellectual, social, psychological and ethical growth of the life-long learner. The faculty is committed to teaching in the context of the Mercy Jesuit traditions to the service of faith, social justice, and compassionate, competent nursing care. Faculty-student relationships are foundational for students' personal and

professional development in both the undergraduate and graduate programs. These relationships are based on open, honest, caring interactions, which empower students and faculty to become partners in education. The faculty recognizes the critical importance of caring that occurs, especially as reflected in faculty-student encounters. These encounters are a model for relationship-centered care with patients, families, communities, and other health team members that result in quality outcomes. The Bachelor of Science in Nursing (BSN) is the foundation for professional nursing practice and for the graduate degree programs.

The nursing faculty believes that education is a dynamic, interactional process that involves changes in perception, thinking, feeling, and action. Education is the process of acquiring new knowledge, skills, attitudes, and values to meet the challenges of the communities and populations we serve. Building on the Mercy and Jesuit traditions, the faculty is committed to creating a learning community of discourse and service. Utilizing pedagogy that encourages ongoing reflection on our human experience, faculty and students work together to further the social, political, economic and spiritual well-being of the human community. In that regard, the faculty believes that learners are characterized by a diversity of cultural backgrounds and economic status. The MSON actively recruits and values faculty and students who reflect this diversity. Likewise, partnerships in the community are developed and utilized to provide students with experiences of diversity in clinical settings.

The MSON faculty strives to promote a sense of altruism, integrity, confidence, and autonomy with accountability and a commitment to lifelong learning/learner and professional competency. To meet the complex, multifaceted role of the professional nurse, undergraduate-nursing education must integrate a strong liberal arts core with essential competencies of nursing science and the art of nursing. Such integration establishes a broad-based learning foundation across the health-illness continuum that promotes critical thinking, clinical judgment, and ethical decision-making including evidence-based practice and resources. The graduate program provides experiences for students to develop the necessary knowledge and skills for advanced nursing practice. This includes developing knowledge and expertise in specialty roles, evidence-based practice and leadership. Both professional and graduate nursing education requires respect for the unique traditions, missions, and strengths and needs of our community's partners.

To support professional caring and high-quality nursing care, the Faculty utilizes the use of professional standards and guidelines in curricular design. The Professional Standards and Guidelines that are used throughout the undergraduate and graduate program are:
The Essentials of Baccalaureate Nursing for Professional Nursing Practice (AACN, 2008)
The Essentials of Master's Education for Advanced Practice Nursing (AACN, 2011)
The Essentials of Doctoral Education for Advanced Nursing Practice (AACN, 2006)
Criteria of Evaluation of Nurse Practitioner Programs (National Task Force on Quality Nursing Education, 2012).

A variety of other professional standards and guidelines are incorporated into the curriculum as appropriate.

Graduate Nursing Programs

The McAuley School of Nursing (MSON), which is housed within the College of Health Professions, was established in 1990 with the consolidation of the University of Detroit and Mercy College of Detroit. In January 1997, the MSON initiated the Family Nurse Practitioner (FNP) program. This was followed by a second master's degree major in Health Systems Management (HSM), now the Nursing and Healthcare Leadership Program, implemented in Fall 2000. The MSN with a major in Nursing Education (NE) /Adult Health Clinical Nurse Specialist (ACNS), now the Adult-Gerontology CNS (AGCNS), was implemented in fall 2006. In Winter 2008, the MSN with a Clinical Nurse Leader (CNL) major was initiated. The Doctor of Nursing Practice (DNP) Program was initiated in September 2010. In Fall 2019, the Nurse Anesthesia (NA) program moved to the DNP. The first cohort for the post-FNP specialty certificate Emergency Nurse Practitioner (ENP) program will begin in Winter 2021. Additionally, the first cohort of students for the Master's Entry Advanced Generalist Nursing (MEAGN) program will begin in Winter 2021.

Beginning in fall 2017, the MSON revised the graduate program to offer the post-baccalaureate entry to the Doctor of Nursing Practice (post-BSN to DNP) with a master's exit for the following programs: family nurse practitioner, nursing and healthcare leadership, and adult-gerontology clinical nurse specialist. Graduates of the clinical nurse leader program will be required to complete an advanced practice or organizational leadership bridge to matriculate into the DNP. The nurse anesthesia program only allows the DNP exit. This pathway provides post-baccalaureate nursing students the opportunity to enter graduate school and have a direct pathway that allows them to exit at the master's level or matriculate directly to the doctoral degree. The post-BSN to DNP with the MSN exit is designed to provide students the opportunity to assimilate and utilize in-depth knowledge of nursing, biophysical, psychosocial, analytical and organizational sciences, with sophisticated informatics and decision-making technology to develop collaborative strategies that optimize the health of individuals, families, communities and systems. The DNP program curriculum is based upon the American Association of Colleges of Nursing (AACN) (2006) *Essentials of Doctoral Education*. The MSN program curriculum is based on the AACN (2011) *Essentials of Master's Education*. These programs build upon a foundation of baccalaureate education. Grounded in the Mercy and Jesuit traditions, the DNP program emphasizes the student's development as an expert clinician with strong leadership capacity, a commitment to service, and skills to act as change agents, translating clinical research into improved health care.

The MSON offers post-graduate certificate options in Family Nurse Practitioner, Adult-Gerontology Clinical Nurse Specialist and Clinical Nurse Leader for those individuals who already possess a Master's degree in nursing from a nationally accredited program. The requirements of this option are individualized and require a gap analysis to

determine course requirements. The MSON also offers a post-baccalaureate certificate in Nursing Education.

Accreditation

The Baccalaureate degree in Nursing, Master's degree in Nursing, Doctor of Nursing Practice degree and Post-graduate APRN certificate at University of Detroit Mercy are accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750 Washington, DC 20001. Contact the CCNE at 202-887-6791. The Doctor of Nursing Practice-Nurse Anesthesia is accredited by the Council of Accreditation of Nurse Anesthesia Educational Programs (COA). COA Address: 222 S. Prospect Ave., Park Ridge, IL 60068. Phone (847) 655-1160. Email accreditation@coacrna.org. Web http://coacrna.org

Graduate Nursing Faculty and Staff Directory

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Bookstore	(313) 993-1030

Financial Aid	(313) 993-3350/993-3354
IDS/Blackboard	(313) 578-0580
Instructional Technology	(313) 993-1500
Library	(313) 993-1071
Public Safety	(313) 993-1252
Registrar	(313) 993-3313
Student Accounting Office	(313) 993-1420
Writing Center	(313) 993-1082

Doctor of Nursing Practice (DNP) Program (Post-Master's)

The Doctor of Nursing Practice (DNP) program builds on master's level education to provide an expanded level of unique knowledge and expertise in advanced practice nursing. The 36 credit post-master's program combines in-depth knowledge of nursing and the associated health sciences, information technologies, leadership and health related business competencies. With an emphasis on clinical practice, the program focuses on advanced nursing practice development as an expert clinician and leader to evaluate, innovate and transform nursing practice in today's complex health care system. The interprofessional curriculum features expert faculty from different disciplines and fosters a high-quality teaching-learning environment.

Program Objectives

Graduates of the Doctor of Nursing Practice degree program achieve the following terminal objectives:

1. Engage own professional role practice consistent with the competencies of the Doctor of Nursing Practice.
2. Formulate innovative theoretical and conceptual frameworks that ensure optimal health care quality and patient safety outcomes.
3. Translate evidence to produce innovative models of care that integrate informatics, health care technology, and interpersonal collaboration to affect population health, outcomes, and support health care policy initiatives.
4. Lead health care systems and policy innovation with a focus on preventative care, quality improvement and patient advocacy.
5. Integrate the Mercy and Jesuit traditions in providing culturally competent, compassionate, holistic and person-centered care with a commitment to human dignity in the contemporary world.

Admission Criteria

Admission Criteria for the Doctor of Nursing Practice Program include:

1. A Master of Science in Nursing or Nurse Anesthesia from an accredited school** with a graduate degree GPA of 3.2 or higher.
    a. RNs with a baccalaureate degree in nursing and a master's degree in another field could qualify for the DNP program. Each application will be individually assessed to determine courses needed to bridge into the DNP program. This gap analysis will determine what additional courses will be required to ensure they have met the prerequisites necessary for DNP.
2. A current unencumbered Michigan Registered Nurse license and privilege to practice as a Registered Nurse not limited in any way by an employer.
3. National Board Certification in area of clinical specialization if applicable.
4. Recognized in Michigan (or State of residence) by the Board of Nursing with

Specialty Certification as an Advanced Practice Registered Nurse (APRN) if applicable.
5. Evidence of current clinical practice.
6. Three professional letters of recommendation. Letters of support from doctorally-prepared individuals are preferred, including at least: one professional who can attest to the applicant's clinical practice performance and one professional who can attest to academic ability, such as the Dean or a faculty member from the previous graduate degree program.
7. Official transcripts from each institution of higher education.
8. A professional portfolio including curriculum vitae/resume and an essay (500-1000 words) addressing the applicant's goals for doctoral study and focused area of clinical interest for the doctoral project.
9. An interview with graduate faculty.

**Applicants may require prerequisite coursework to meet the master's level essentials in Nursing

Students without an APRN or Executive Leadership background will be required to complete an advanced practice or organizational leadership bridge in order to matriculate to the DNP. Coursework will be mutually determined by a gap analysis.

Required Courses

Use this link to view the course descriptions in the catalog: https://www.udmercy.edu/catalog/

NUR 7000	Advanced Theory & Knowledge Development for Clinical Nursing Practice	3 credits
ETH 7010	Ethical Issues in Advanced Nursing Practice	3 credits
HLH 7100	Health Care Policy, Economics & the Law in Clinical Practice	3 credits
NUR 7200	Epidemiology & Population Health	3 credits
NUR 7300	Transformational Leadership & Innovation in Advanced Clinical Practice	3 credits
NUR 7350	Business Management to Ensure Quality in Health Care	3 credits
NUR 7400	Information Management and Decision Support	3 credits
NUR 7450	Advanced Statistics for Clinical Practice	3 credits
NUR 7500	Evidenced Based Nursing Practice: Theory, Design & Methods	3 credits
NUR 7900	DNP Clinical Practicum	3 credits
NUR 7800	Project Proposal Development	3 credits
NUR 7920	DNP Doctoral Project	3 credits

Post-BSN to DNP with Master's Exit Tracks

Family Nurse Practitioner, Nursing and Healthcare Leadership, Adult-Gerontology Clinical Nurse Specialist, Clinical Nurse Leader

Program Objectives

The following program outcomes will be achieved at completion of the post-BSN to DNP with master's exit:

MSN Program Outcomes	DNP Program Outcomes
1. Demonstrate professional role practice consistent with the competencies of the unique specialty at the master's level.	1. Demonstrate professional role practice consistent with the competencies of the Doctor of Nursing Practice.
2. Translate theoretical and conceptual knowledge into advanced nursing practice actions that promote optimal health care quality and patient safety outcomes.	2. Formulate innovative theoretical and conceptual frameworks that ensure optimal health care quality and patient safety outcomes.
3. Integrate informatics, health care technology, and interpersonal collaboration in the delivery of person-centered nursing practice for individuals and populations.	3. Translate evidence to produce innovative models of care that integrates informatics, health care technology, and interpersonal collaboration to affect population health, outcomes, and support health care policy initiatives.
4. Engage in systems leadership with a focus on preventive care, policy development, and patient advocacy.	4. Lead health care systems and policy innovation with a focus on preventative care, quality improvement and patient advocacy.
5. Integrate the Jesuit and Mercy traditions in providing culturally-competent, compassionate, holistic, and person-centered care with a commitment to human dignity in the contemporary world.	5. Integrate the Mercy and Jesuit traditions in providing culturally competent, compassionate, holistic and person-centered care with a commitment to human dignity in the contemporary world.

Admission Criteria

1. A baccalaureate degree from a nationally-accredited program.
    - RNs with a baccalaureate degree in another field could qualify for the MSN bridge program. The baccalaureate degree must be from an accredited program. Each application will be individually assessed to determine courses needed to bridge into the MSN program. This gap analysis will determine what additional courses will be required at the baccalaureate level to ensure they have met the prerequisites necessary for graduate education in nursing.
2. A minimum cumulative undergraduate GPA of 3.0.
3. *****A minimum of 2000 hours of experience as a registered nurse.
4. An unencumbered license to practice as a registered nurse in the State of Michigan or in the state of home residence.
5. Official transcripts from each institution of higher education.
6. Three letters of professional recommendation with at least one from someone in a supervisory capacity.
7. An autobiographical statement of personal goals and objectives.
8. Current resume or CV.
9. An interview with graduate faculty.

Note: A GRE may be required for any student petitioning for admission to the program with a cumulative GPA less than 3.0.

***Attention AG-CNS Applicants**: Applicants are not required to meet the 2,000 hour practice requirement as a registered nurse. New BSN Graduates are encouraged to apply.

Family Nurse Practitioner Program

The Family Nurse Practitioner (FNP) major prepares the advanced practice nurse to provide primary health care services across the lifespan to individuals, families and aggregates in the community. Besides primary care services, critical foci include practice models which emphasize the family as unit, health promotion and disease prevention and interdisciplinary collaboration.

The goal of the FNP program is to prepare highly skilled and culturally sensitive advanced practice nurses who are committed to providing quality and cost-effective primary care services to individuals, families and communities. The program places special emphasis on providing services to the medically underserved. The MSON is committed to flexibility in the program and therefore offers both full-time and part-time options for degree completion.

The post-BSN to DNP with MSN exit with a major in FNP requires a total of 71 credits. A total of 47 credit hours and 720 clinical hours must be completed for the MSN exit where the Master of Science in Nursing is conferred. An additional 24 credits and additional clinical hours are required for the completion of the DNP.

Graduates of the master's program and those who complete the post-master's certificate are eligible to sit for the national certification examination administered by the American Nurses Credentialing Center (ANCC) or the American Academy of Nurse Practitioners Certification Program (AANPCP). Students are urged to contact the specific Board of Nursing in the state in which they intend to practice in order to ensure they are in full compliance with the education, practice and certification requirements.

Required Courses

Use this link to view the course descriptions in the catalog:
http://www.udmercy.edu/catalog/

MSN Integrated Core		**Cr**
NUR 5030	Analytic Methods for Clinical Practice	3
HLH 7100	Health Care Policy, Economics and the Law in Clinical Practice	3
NUR 7000	Advanced Theory and Knowledge Development for Clinical Practice	3
NUR 7300	Transformational Leadership and Innovation in Advanced Practice	3
NUR 7400	Information Management and Decision Support	3
NUR 7500	Evidence-Based Nursing Practice: Theory, Design & Methods	3
Advanced Practice Core		
NUR 5160	Advanced Health Assessment	3
HLH 5900	Advanced Pathophysiology	3
NUR 5800	Pharmacology for Advanced Practice Nurses	3
NUR 6130	Procedures for the Advanced Practice Nurse	1

NUR 6030	Professional Role Development for Business Practice	2
FNP Core Courses		
NUR 5150	Health Promotion across the Lifespan	2
NUR 5250	Common & Episodic Problems across the Lifespan	3
NUR 5260	Clinical Practicum II	2
NUR 6150	Chronic & Complex Problems across the Lifespan	3
NUR 6160	Clinical Practicum III	2
NUR 6250	Psychosocial Issues & Health Integration across the Lifespan	3
NUR 6260	Clinical Practicum IV	2
Doctoral Integrated Core		
NUR 7700	DNP Transition	3
NUR 7200	Epidemiology & Population Health	3
NUR 7350	Business Management to Ensure Quality in Health Care	3
ETH 7010	Ethical Issues in Advanced Nursing Practice	3
NUR 7450	Analytics for Evidence-Based Practice	3
NUR 7800	Project Proposal Development	3
NUR 7900	DNP Practicum & Project Implementation	3
NUR 7920	DNP Doctoral Project	3

Total Credits: 71 credits (47 for MSN conferral and 24 for completion of DNP)

Nursing and Healthcare Leadership

The Nursing & Healthcare Leadership (NHL) program prepares nurses for leadership positions across the complex and dynamic health care continuum. The program emphasizes content from all nurse executive competency domains (AONE, 2011) including communication and relationship building, knowledge of the health care environment, leadership skills, professionalism, and business skills. Students build a systems-thinking approach to patient care, starting with clinical microsystems as a building block. The use of evidence to shape decisions is emphasized through coursework in nursing informatics, decision support, business planning, outcomes, and care transitions management. Graduates of the NHL major are prepared for a variety of nursing leadership roles including nurse manager, unit manager, clinical microsystem leader, program manager, quality improvement specialist, case manager, and project manager. Coupled with appropriate experience, graduates may be prepared for advanced nursing leadership roles including nursing director, nurse executive, or nursing informatics officer. Graduates of the program with the requisite experience are eligible to sit for certification as a Certified Nurse Manager & Leader (CNML) or Certified Nurse Executive through the American Organization of Nurse Leaders (AONL) or a Certified Nurse Executive or Certified Nurse Executive – Advanced through the American Nurses Credentialing Center (ANCC).

The post-BSN to DNP with MSN exit with a major in NHL requires a total of 63 credits. A total of 39 credit hours and 268 internship and clinical hours are required for the MSN exit where the Master of Science in Nursing is conferred. An additional 24 credits and additional clinical hours are required for the completion of the DNP. The program is taught in an engaging online format that is flexible and student-centered. Students need not be a resident of Michigan to enroll in the program. Clinical sites and qualified preceptors are identified near the student's home to complete the required internship/clinical hours.

Required Courses

Use this link to view the course descriptions in the catalog: http://www.udmercy.edu/catalog/

MSN Integrated Core		**Cr**
NUR 5030	Analytic Methods for Clinical Practice	3
HLH 7100	Health Care Policy, Economics and the Law in Clinical Practice	3
NUR 7000	Advanced Theory and Knowledge Development for Clinical Practice	3
NUR 7300	Transformational Leadership and Innovation in Advanced Practice	3
NUR 7400	Information Management and Decision Support	3
NUR 7500	Evidence-Based Nursing Practice: Theory, Design & Methods	3
Advanced Practice Core		
NUR 5170	Management & Leadership in Nursing	2
HLH 5040	Accounting & Financial Management for Nursing Leadership	4
NUR 5900	Health Systems Management Internship	3
NHL Concentration		

NUR 5350	Outcomes Management & Decision Support in Nursing	3
NUR 5420	Management of the Health Care Environment	2
NUR 5450	Business Planning for Nurse Leaders	2
NUR 5650	Population Health & Care Transitions Management	2
NUR 5830	Leadership & Quality Improvement in Clinical Microsystems	3
Doctoral Integrated Core		
NUR 7700	DNP Transition	3
NUR 7200	Epidemiology & Population Health	3
NUR 7350	Business Management to Ensure Quality in Health Care	3
ETH 7010	Ethical Issues in Advanced Nursing Practice	3
NUR 7450	Analytics for Evidence-Based Practice	3
NUR 7800	Project Proposal Development	3
NUR 7900	DNP Practicum & Project Implementation	3
NUR 7920	DNP Doctoral Project	3

Total Credits: 63 credits (39 for MSN conferral and 24 for completion of DNP)

Adult-Gerontology Clinical Nurse Specialist Program

The Adult-Gerontology Clinical Nurse Specialist (AG-CNS) major prepares graduates for advanced practice nursing in the role of the AG-CNS. The patient population of the AG-CNS is adults and older adults. Students become skilled in the three spheres of AG-CNS impact: patients (clinical expertise), nurses/nursing practice (coach/mentors) and health care systems (leaders of change). The curriculum includes expertise in two sub-specialties: advanced holistic nursing and older adult care.

The AG-CNS major requires a total of 41 credit hours and 500 clinical hours for the Master of Science in Nursing (MSN). An additional 24 credits and additional clinical hours are required for the completion of the Doctorate of Nursing Practice (DNP).
Graduates of the program are eligible to sit for the national AG-CNS certification examination administered by the American Nurses Credentialing Center or the American Association of Critical Care Nurses. Students are urged to contact the specific Board of Nursing in the state in which they intend to practice in order to ensure they are in full compliance with the education, practice and certification requirements. Use this link to view the course descriptions in the catalog: http://www.udmercy.edu/catalog/

Required Courses

MSN Integrated Core		**Credits**
NUR 5030	Analytic Methods for Clinical Practice	3
HLH 7100	Health Care Policy, Economics and the Law in Clinical Practice	3
NUR 7000	Advanced Theory and Knowledge Development for Clinical Practice	3
NUR 7300	Transformational Leadership and Innovation in Advanced Practice	3
NUR 7400	Information Management and Decision Support	3
NUR 7500	Evidence-Based Nursing Practice: Theory, Design & Methods	3
Advanced Practice Core		
NUR 5160	Advanced Health Assessment	3
HLH 5900	Advanced Pathophysiology	3
NUR 5800	Pharmacology for Advanced Practice Nurses	3
NUR 6030	Professional Role Development for Business Practice	2
AGCNS Specialty Courses		
NUR 5748	Adult-Gerontology CNS Role and Theory I	3
NUR 5749	Adult-Gerontology Practicum I (200 practicum hours)	2
NUR 5751	Wellness AG-CNS Practice (100 practicum hours)	2
NUR 5752	Adult-Gerontology CNS Role and Theory II	3
NUR 5753	Adult-Gerontology CNS Practicum II (200 practicum hours)	2
Doctoral Integrated Core		
NUR 7700	DNP Transition	3
NUR 7200	Epidemiology & Population Health	3
NUR 7350	Business Management to Ensure Quality in Health Care	3
ETH 7010	Ethical Issues in Advanced Nursing Practice	3
NUR 7450	Analytics for Evidence-Based Practice	3
NUR 7800	Project Proposal Development	3
NUR 7900	DNP Practicum & Project Implementation	3
NUR 7920	DNP Doctoral Project	3

Total Credits: 65 credits (41 for MSN conferral and 24 for completion of DNP

Clinical Nurse Leader Program

The Clinical Nurse Leader (CNL) major prepares an advanced generalist practitioner to provide clinical leadership at the point of service in a variety of practice settings. Built from the core curriculum in other master's degree programs, this advanced generalist nurse is differentiated from advanced practice nurses in their abilities to:

- manage complex clinical cases and provide leadership at the point of care;
- scan the practice environment to identify opportunities for quality and process improvements;
- use technology and informatics to support outcomes measurement; and
- lead teams in the delivery of health care in multiple settings across the care continuum.

This program assists nurses in developing advanced clinical knowledge, leadership skills, and systems knowledge to provide care and clinical leadership in all health care settings at the point of service; implement evidence-based and outcomes-based practice; develop and implement quality improvement strategies; and create and manage microsystems of care that will be responsive to the needs of individuals and families. The program is designed to prepare nurse leaders who can address contemporary issues in an evolving health care environment. Graduates of the CNL program are eligible to sit for the Clinical Nurse Leader certification exam offered by the AACN Commission on Nurse Certification (CNC).

The post-BSN to DNP with MSN exit with a major in CNL requires a total of 41 credit hours and 400-500 clinical hours must be completed for the MSN exit where the Master of Science in Nursing is conferred. Students will be required to complete an advanced practice or organizational leadership bridge in order to matriculate to the DNP. Coursework will be mutually determined by a gap analysis. After the bridge, 24 credits and additional clinical hours are required for the completion of the DNP.

Required Courses

Use this link to view the course descriptions in the catalog: http://www.udmercy.edu/catalog/

MSN Integrated Core		**Cr**
NUR 5030	Analytic Methods for Clinical Practice	3
HLH 7100	Health Care Policy, Economics and the Law in Clinical Practice	3
NUR 7000	Advanced Theory and Knowledge Development for Clinical Practice	3
NUR 7300	Transformational Leadership and Innovation in Advanced Practice	3
NUR 7400	Information Management and Decision Support	3
NUR 7500	Evidence-Based Nursing Practice: Theory, Design & Methods	3
Advanced Practice Core		
NUR 5500	Physical Assessment and Advanced Pharmacology	4
HLH 5900	Advanced Pathophysiology	3
NUR 5940	CNL Immersion	4
CNL Specialty Concentration		
NUR 5350	Outcomes Management & Decision Support in Nursing	3
NUR 5420	Management of the Health Care Environment	2

NUR 5450	Business Planning for Nurse Leaders	2
NUR 5650	Population Health & Care Transitions Management	2
NUR 5830	Leadership & Quality Improvement in Clinical Microsystems	3

Advanced Practice or Organizational Leadership Bridge

Students will be required to complete and advanced practice or organizational leadership bridge in order to matriculate to the DNP. Coursework will be mutually determined by a gap analysis.

Doctoral Integrated Core

NUR 7700	DNP Transition	3
NUR 7200	Epidemiology & Population Health	3
NUR 7350	Business Management to Ensure Quality in Health Care	3
ETH 7010	Ethical Issues in Advanced Nursing Practice	3
NUR 7450	Analytics for Evidence-Based Practice	3
NUR 7800	Project Proposal Development	3
NUR 7900	DNP Practicum & Project Implementation	3
NUR 7920	DNP Doctoral Project	3

Total Credits: 41 Total Credits; an Advanced Practice or Organizational Leadership bridge (credits variable and determined by gap analysis) followed by 24 credits for completion of DNP.

Doctor of Nursing Practice- Nurse Anesthesia Track

The DNP track in Nurse Anesthesia leading to the Doctor of Nursing Practice seeks to prepare qualified nurses to be highly skilled, values-based, health care practitioners in anesthesia, who can demonstrate attainment of the terminal objectives of the program and the graduate standards for the practice doctorate published by the Council on Accreditation. Graduates will participate in the mission of the McAuley School of Nursing, by providing high quality nursing are to the underserved in an urban context, and by their commitment to serve, lead, provide high quality, cost effective and culturally sensitive health care services to diverse individuals, families, communities, and populations.

The Doctor of Nursing Practice (DNP) is a terminal professional degree representing the highest level of clinical nursing competence. The DNP program is designed to provide students the opportunity to assimilate and utilize in-depth knowledge of nursing, biophysical, psychosocial, analytical and organizational sciences, with sophisticated informatics and decision-making technology to develop collaborative strategies that optimize the health of individuals, families, communities and systems.

The Detroit Mercy DNP-Nurse Anesthesia track is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA). The program's next accreditation review by the COA is scheduled for October 2025. COA Address: 222 S. Prospect Ave., Park Ridge, IL, 60068. Phone (847) 655-1160. Email accreditation@coa.us.com Web http://coacrna.org

Admissions requirements, and other information about the Nurse Anesthesia program may be found at http://healthprofessions.udmercy.edu/academics/na/index.php

Required Courses

Semester 1 (Fall)
NUR 5030 Analytic Methods for Clinical Practice (3 credits)
NUR 7500 - Evidence Based Nursing Practice: Theory, Design & Methods (3)
BIO 5420 Gross Anatomy (2)
BIO 5440 Gross Anatomy lab (2)
Semester 2 (Winter)
NUR 5160 Advanced Health Assessment (3)
NUR 7450 – Analytic Methods for Evidence-Based Practice (3)
NUR 7000 Advanced Theory and Development (3)
Semester 3 (Summer)
NUR 7400 - Information Management and Decision Support (3)
HLH 7100 – Health Care Policy, Economics and the Law in Clinical Practice (3)
ETH 7010 Ethical Issues in Advance Nursing Practice (3)
Semester 4 (Fall)
ANE 7490 General Principles of Anesthesia (4)
ANE 7600 Anesthesia Pharmacology 1 (4)
BIO 5380 Physiology 1 (4)
ANE 7010 Clinical Internship 1 (1)
Semester 5 (Winter)
ANE 7500 Anesthesia for Surgical Procedures and Special Populations 1 (4)
ANE 7610 Anesthesia Pharmacology 2 (4)
BIO 5390 Physiology 2 (4)

ANE 7700 Principles of Regional Anesthesia (2)
ANE 7020 Clinical Internship 2 (1)
Semester (6 Summer)
ANE 7510 Anesthesia for Surgical Procedures and Special Populations 2 (4)
ANE 7350 Quality, Safety and Other Professional Aspects in Anesthesia Care (3)
NUR 7300: Transformational Leadership & Innovation in Advanced Clinical Practice (3)
ANE 7030 Clinical Internship 3 (1)
Semester 7 (Fall)
ANE 7520 Anesthesia for Surgical Procedures and Special Populations 3 (2)
ANE 7100 Physics & Biomedical Instrumentation (2)
ANE 7800 – DNP Project Proposal (3)
ANE 7040 Clinical Internship 4 (1)
Semester 8 (Winter)
ANE 7900 DNP Practicum and Project Implementation (3)
ANE 7200 Epidemiology and Population Health in Nurse Anesthesia Practice (2)
ANE 7050 Clinical Internship 5 (1)
Semester 9 (Summer)
ANE 7920: DNP Doctoral Project (3)
ANE 7210 Epidemiology and Population Health in Nurse Anesthesia Practice Seminar (1)
ANE 7110 Pathophysiology Review (1)
ANE 7060 Clinical Internship 6 (1)

Total DNP Credits 87

Further information on the policies and procedures for Nurse Anesthesia can be found in the Nurse Anesthesia Student Faculty Handbook
http://healthprofessions.udmercy.edu/about/pph.php

Master's Entry Advanced Generalist Nurse (MEAGN)

The Master's Entry Advanced Generalist Nurse (MEAGN) is designed for students who have a baccalaureate degree in a non-nursing field to enter nursing practice as an advanced generalist nurse.

The goal of the MEAGN program is to prepare students to practice nursing at the point of care in a unit or specific group of patients to recognize, intervene, and evaluate care practices and processes. Beyond a bachelor's prepared nurse, this professional is ready to contribute to health care as a catalyst for improvement, role model for critical thinking, holistic provider of care, and adept patient advocate. This uniquely prepared nurse becomes a vital member of the health care team that enhances safety and quality, improving patient outcomes.

The MEAGN Program is an accelerated program, requiring completion of 55 graduate credits of coursework to be completed over 4 ½ consecutive 15-week semesters for 1 ½ years. All courses are required and include prelicensure nursing and master's level core courses consisting of combination of didactic, lab, and clinical practicum components.

Graduates of the MEAGN program earn a Master of Science Nursing degree and are eligible for licensure as a Registered Nurse. Upon completion of MEAGN coursework, graduates may:

- Begin practicing as an entry level Registered Nurse after passing the NCLEX-RN®.
- Continue course work to qualify to for certification as a Clinical Nurse Leader.
- Pursue post graduate certificates in advanced practice or executive level nursing.
- Enroll in Doctor of Nursing Practice programs in advanced practice or executive level nursing.
- Benefit from preferred admission status into the McAuley School of Nursing's existing graduate nursing programs.

MEAGN Admission Criteria

1. Submission of completed application and all supplemental materials 6 months prior to the term to which they wish to be considered for entry.
2. Minimum baccalaureate cumulative grade point average of 3.25 preferred
3. Minimum cumulative GPA of 3.0 in sciences and math courses. Community college credit will be given consideration in determining the quality and level of preparation.
4. Evidence of experience in the health care field through employment, volunteering, or observational experiences.

Twelve prerequisite courses must be completed prior to the start of the program

- English Composition II
- Intermediate Algebra
- Introduction to Psychology
- Developmental (Lifespan) Psychology
- Introduction to Sociology
- Health Care Ethics
- General Organic and Biological Chemistry
- Anatomy
- Physiology
- Microbiology

- Nutrition
- Pathophysiology

All science courses, including mathematics, must have been completed within the last 5 years with grades of C+ or higher on each. If courses have been repeated, a grade of B or higher is expected.

Supplemental Application Materials

1. Official transcripts from all colleges/universities attended.
2. For prerequisite courses in progress, a printed copy the current registration/course schedule.
3. Conferred Bachelor's degree posted on the home institution's final transcript.
4. Updated transcripts, upon conclusion of each term/semester, posting results of recently completed academic course work.
5. Autobiographical Statement of Personal Goals and Objectives (Essay)
   - Introduction to members of the selection committee
   - Personal information (personality characteristics; challenges faced and overcome; personal achievements; why particular career-path selected)
   - Traits that support ability to succeed at the graduate level
   - Strategies to learn in the online environment
   - Ability to study in an accelerated format
   - Vision of self in the role of master's prepared advanced generalist nurse.
6. Letters of recommendation - a minimum of three are required. Please limit your references to a maximum of four. The online recommendation system should be utilized, and letter attached to it. All letters ought to appear on official business or institutional letterhead, contain an original signature and the reference's professional title with contact information. At least one letter should attest to the candidate's potential for leadership and ability to learn online at the graduate level.
7. CV/Resume
8. Face to Face Interview
9. All international applicants, for whom English is not their native, must present evidence of meeting University and graduate nursing English Language Requirements.
10. Applicants who are non-citizens or non-permanent residents of the United States, please note additional requirements for International Students.
    a. All program prerequisites must be completed at an accredited U.S. college/university.
    b. An overseas Bachelor's degree will be considered IF determined completed and U.S. equivalent on an official, course-by-course/detailed evaluation report prepared by Educational Credential Evaluators or World Education Services.

Required Courses

Prelicensure		**Cr**
NUR 5100	Nursing Theory and Professionalism in the Mercy & Jesuit Traditions	3
NUR 5035	Pharmacology for the Advanced Generalist Nurse	3
NUR 5135/5136	Lifespan Nursing Care for the Generalist Nurse I: Fundamental & Foundational Care of Adults	7
NUR 5235/5236	Lifespan Nursing Care for the Generalist Nurse II: Acute and Chronic Care of Adults	9
NUR 5335/5336	Lifespan Nursing Care for the Generalist Nurse III: Community Health	3.5

NUR 5337/5338	Lifespan Nursing Care for the Generalist Nurse III: Mental Health and Psychiatric	3.5
NUR 5435/5436	Lifespan Nursing Care for the Generalist Nurse IV: Pediatric Families	3
NUR 5435/5436	Lifespan Nursing Care for the Generalist Nurse IV: Women & Families	3
NUR 5536	Lifespan Nursing Care for the Generalist Nurse V: Integrated Clinical Practice	3
Master of Science Nursing		
HLH 5500	Research Methods	3
HLH 5700	Health Care Delivery and Policy Issues	3
NUR 5030	Analytic Methods for Clinical Practice	3
NUR 5055	Systems Leadership, Quality Improvement, and Informatics for Advanced Nursing Practice	3
NUR 5650	Population Health & Care Transitions Management	2
HLH 5900	Advanced Pathophysiology	3

Post Graduate APRN (FNP & AGCNS) and CNL Certificate

Admission Criteria

1. Graduate Degree in Nursing from an accredited program
2. Current resume or Curriculum Vitae
3. One letter of Professional Recommendation
4. Current unencumbered license to practice as a registered nurse in the State of Michigan **or** in the State of Home Residence (if participating in a distance program)
5. National Board Certification in area of clinical specialization if applicable.
6. Autobiographical Statement of Personal Goals and Objectives
7. Official Transcripts from each institution of higher education

Program Objectives

Graduates of the post graduate APRN and CNL post master's certificate program achieve the following terminal objectives:

1. Demonstrate own professional role practice consistent with the competencies of the unique specialty at the master's level.
2. Translate theoretical and conceptual knowledge into advanced nursing practice actions that promote optimal health care quality and patient safety outcomes.
3. Integrate informatics, health care technology, and interpersonal collaboration in the delivery of person-centered nursing practice for individuals and populations.
4. Engage in systems leadership with a focus on preventive care, policy development, and patient advocacy.
5. Integrate the Jesuit and Mercy traditions in providing culturally competent, compassionate, holistic, and person-centered care with a commitment to human dignity in the contemporary world.

Family Nurse Practitioner Certificate

The MSON offers a post-graduate certificate option for those individuals who already possess a master's degree in Nursing. The post master's certificate prepares the advanced practice nurse to provide primary health care services across the lifespan to individuals, families and aggregates in the community. Besides primary care services, critical foci include practice models which emphasize the family as unit, health promotion and disease prevention and interprofessional collaboration. A gap analysis is used to determine the requirements of this option but are individualized and generally require the intraprofessional advanced practice nursing core and Family Nurse Practitioner clinical courses.

Upon completion of the certificate, graduates are eligible to sit for the national certification examination administered by the American Nurses Credentialing Center (ANCC) or the American Academy of Nurse Practitioners Certification Program (AANPCP).

Required Courses

(29 credits) The curriculum plan is customized based on the applicant's prior master's degree and total number of required courses will vary.

		Cr
HLH 5900	Advanced Pathophysiology	3
NUR 5800	Pharmacology for Advanced Practice Nurses	3
NUR 5160	Advanced Health Assessment	3
NUR 5150	Health Promotion and Assessment across the Lifespan	2
NUR 5250	Common and Episodic Problems across the Lifespan	3
NUR 5260	Clinical Practicum II	2
NUR 6030	Business and Management Practices for the Nurse Practitioner	2
NUR 6130	Procedures for the Advanced Practice Nurse	1
NUR 6150	Chronic and Complex Problems across the Lifespan	3
NUR 6160	Clinical Practicum III	2
NUR 6250	Psychosocial Issues and Health Integration across the Lifespan	3
NUR 6260	Clinical Practicum IV	2

Adult Gerontology Clinical Nurse Specialist Certificate

The Adult-Gerontology Clinical Nurse Specialist (AG-CNS) post-graduate APRN certificate prepares graduates for advanced practice nursing in the role of the AG-CNS. The patient population of the AG-CNS is adults and older adults. Students become skilled in the three spheres of AG-CNS impact: patients (clinical expertise), nurses/nursing practice (coach/mentors) and health care systems (leaders of change). The curriculum includes expertise in two sub-specialties: advanced holistic nursing and older adult care.

The AG-CNS certificate program requires a total of 21 credit hours and 500 clinical hours. One-third of the program credits or 7 credits may be accepted for transfer.

Graduates of the program are eligible to sit for the national AG-CNS certification examination administered by the American Nurses Credentialing Center or the American Association of Critical Care Nurses. Students are urged to contact the specific Board of Nursing in the state in which they intend to practice in order to ensure they are in full compliance with the education, practice and certification requirements.

Required Courses

(21 credits) Other courses may be required based on a review of transcripts.

		Cr
NUR 5160	Advanced Health Assessment	3
HLH 5900	Advanced Pathophysiology	3
NUR 5800	Pharmacology for Advanced Practice Nurses	3
NUR 5748	Adult-Gerontology CNS Role and Theory I	3
NUR 5749	Adult-Gerontology Practicum I (200 practicum hours)	2
NUR 5751	Wellness AG-CNS Practice (100 practicum hours)	2
NUR 5752	Adult-Gerontology CNS Role and Theory II	3
NUR 5753	Adult-Gerontology CNS Practicum II (200 practicum hours)	2

Clinical Nurse Leader Certificate

The post-graduate Clinical Nurse Leader Certificate Program at the University of Detroit Mercy provides qualified nurses an opportunity to gain advanced generalist knowledge in leadership at the point of care, assessment, management and evaluation of healthcare delivery systems, quality improvement, safety, evidence-based practice, informatics, and outcomes to function in the role of the Clinical Nurse Leader in various health care settings.

Established to recognize nurses who have completed Master of Science in Nursing degrees, this certificate program builds on past clinical course work to incorporate unique attributes of microsystem leadership and lateral integration, quality improvement, evidence-based practice, outcomes management, and management of complex work environments to prepare nurse leaders who can address contemporary issues in an evolving healthcare environment by addressing fragmentation of care, systems inefficiencies, and concerns about patient safety and quality of care.

The post-graduate CNL certificate program requires 19 credit hours of course work including 400-500 clinical hours including an immersion experience as a CNL. The program is taught in an engaging online format that is flexible and student-centered. A certificate of completion is awarded at the completion of the certificate program requirements. Students completing the course requirements for the certificate program will be eligible to sit for the Clinical Nurse Leader certification examination offered by the Commission on Certification for Nurses (CNC).

Required Courses

(19 credits) Please note that other courses may be required based on a review of transcripts.

		Cr
NUR 7400	Information Management & Decision Support	3
NUR 5350	Outcomes Management & Decision Support in Nursing	3
NUR 5420	Management of the Healthcare Environment	2
NUR 5450	Business Planning for Nurse Leaders	2
NUR 5650	Population Health & Care Transitions Management	2
NUR 5830	Leadership & Quality Improvement in Clinical Microsystems	3
NUR 5940	Clinical Immersion Experience	4

Post-Master's Certificate: Emergency Nurse Practitioner

The College of Health Profession and the McAuley School of Nursing at the University of Detroit Mercy offers a program of a post-master's certificate in Emergency Nurse Practitioner. This certificate academically prepares certified Family Nurse Practitioner's (FNP) in emergency care in order to sit for specialty certification as an Emergency Nurse Practitioner (ENP). This six-course certificate emphasizes academic preparation in the emergency care specialization, including didactic, lab and clinical experiences for emergent care across the lifespan. It can be completed as a stand-alone certificate or in conjunction with the Doctor of Nursing Practice (DNP) degree, after completion of the MSN degree and national certification as a family nurse practitioner. After completion of this certificate program, students will be eligible for specialty certification as an Emergency Nurse Practitioner through the American Academy of Nurse Practitioners Certification Board (AANPCB).

Admission criteria

1. Master's or Doctorate degree from a nationally accredited program
2. Minimum cumulative GPA of 3.0
3. Current, unencumbered Michigan nursing license and national certification from ANCC or AANPCB as a FNP
4. Minimum of 2000 hours of clinical experience in FNP role (prefer experience in emergency or urgent care)
5. Two letters of professional recommendation with at least one from someone in a supervisory capacity
6. Professional CV or current resume
7. An autobiographical statement of professional goals and objectives
8. Interview with graduate faculty (selective, by invitation)

Required Courses

15 credits

		Cr
NUR 5270	Emergency Nurse Practitioner I	2
ETH 7010	Ethical Issues in Advanced Nursing Practice	3
NUR 6170	Emergency Nurse Practitioner II & Procedures	3
NUR 6175	ENP Clinical II	2
NUR 6270	Emergency Nurse Practitioner III & Procedures	3
NUR 6275	ENP Clinical III	2

This certificate program is designed for the part-time student

Post-Baccalaureate Certificate: Nursing Education

Admission Criteria

1. A baccalaureate degree in nursing or another field from an accredited school
2. A minimum cumulative undergraduate GPA of 2.75
3. A minimum of 2000 hours as a registered nurse in the state of Michigan
4. One letter of professional recommendation with someone in supervisory capacity.
5. An autobiographical statement of personal goals and objectives
6. An interview with graduate faculty
7. Official Transcripts from each institution of higher education

Required courses

The Nurse Educator Certificate Program at the University of Detroit Mercy provides qualified nurses with the opportunity to gain specialized training in areas such as curriculum development, instructional methods, program planning and evaluation. Nurses working in staff development or nursing education will benefit from the knowledge and skills they will gain from the program.

14 credits Total		**Cr**
NUR 5850	Curriculum Development in Nursing Education	3
NUR 5790	Nursing Program Planning and Evaluation	3
NUR 5780	Nursing Curriculum and Instruction in Adult Education	3
NUR 5860	Instructional Methods	3
NUR 5960	Teaching Practicum	2

Academic Progression of Graduate Nursing Students

Advanced Standing & Transfer of Credit- DNP & MSN Programs

Advanced standing may be allowed for courses taken in an earlier master's or doctoral program at the University of Detroit Mercy or in another recognized masters or doctoral graduate program prior to enrollment in a graduate program at Detroit Mercy.

Students may transfer up to 12 semester hours from another graduate school or program with approval of the program director and the Dean. A minimum grade of B is required in all courses presented for transfer. Please refer to the Detroit Mercy Graduate Catalog for further information.

Students completing post graduate certificates may transfer no more than one-third the number of credits required by the specific program track.

Grades

To achieve satisfactory academic progress leading to continued progression the student must maintain an aggregate grade of B (a University GPA of 3.00). The graduate nursing programs consider a grade below B- in any of the nursing courses to represent unsatisfactory academic progress. Unsatisfactory academic progress may result in probation and/or dismissal as described below. Some programs may have different or more stringent academic requirements (see individual program handbooks for details).

Students may be denied progression if they have not made satisfactory academic progress in their education. When a graduate nursing student's cumulative GPA falls below 3.0, she/he is placed on academic probation and may not progress into the clinical sequence of courses. When a student earns a grade of less than "B-" in any of the core nursing curriculum courses (NUR), that student is placed on academic probation and provided the opportunity to repeat the course. Two failures within the core nursing curriculum results in academic dismissal.

In order to receive a graduate degree from the University of Detroit Mercy, a student must remain in good standing and maintain a cumulative GPA of 3.0. If a student has completed the requisite number of credit hours for his or her degree but he or she has failed to achieve a 3.0 cumulative GPA, he or she may take up to six additional hours in an attempt to establish the necessary 3.0 grade point average. Please refer to the graduate catalog (http://www.udmercy.edu/catalog/) for further information.

For FNP program: Once a student begins the clinical sequence (NUR 5150), they must complete the clinical sequence in 3 academic years. Failure to do so may require the student to retake all and/or part of the clinical courses.

For FNP program: Students who are more than one semester away from the clinical area will be required to revalidate skills prior to re-entering the clinical sequence. A student who is unsuccessful in either a didactic or clinical course that are taught together in the same semester must repeat both courses.

For the Nurse Anesthesia program. Once a student begins the clinical sequence, they must complete that sequence in two academic years. Students in the nurse anesthesia track must achieve a B- or better course grade in all coursework to progress.

Grading Scale for MSON Graduate Courses

Graduate Nursing	Grade Report	University Quality Points/Credit hr.
93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	D	1.0
<69	F	0.0

Academic Probation

The purpose of placing a student on probation is to formally notify the student that he/she has a serious academic problem, which can lead to dismissal from the program. The student is informed of probation status by letter from the Program Director or Associate Dean; this letter becomes part of the student's permanent file. A student who fails to maintain a cumulative average GPA to the required level (3.0) is subject to academic probation.

A student who is placed on academic probation due to poor academic performance (i.e., GPA < 3.0) must:

- **make a plan that addresses strategies for success; the student's advisor may be consulted regarding the development of that plan but ultimately, it is the student's responsibility;**
- **raise her/his cumulative average to 3.0 within the completion of 6 credit hours of graduate course work in which a letter grade is rendered;**
- **be aware that failure to raise the cumulative average to a 3.0 within the specified time frame will result in the student's dismissal from the program;**
- **be aware that a failing grade in a graduate nursing core course is a grade less than B-. A student is afforded the opportunity to repeat a core nursing course in which they receive a grade less that B-. Two courses with a grade less than B- will result in the student's dismissal from the program.**

The progress of a student on probation is reviewed by the Graduate Director and office of the Associate Dean at the end of the semester of probation. At this time, the student's progress is reviewed, and the student may have the probation status lifted, continued on probation or dismissed.

Graduate students on probation have the privilege of applying for admission to another college, school, or program within the McAuley School of Nursing. If accepted by that school, the student may be admitted on probationary status.

The Veterans Administration will be informed if a student receiving veteran's benefits fails to come off probation at the end of the second term in this status.

Academic Dismissal

Dismissal will occur when a student has been placed on academic probation for poor academic performance and not achieved a 3.0 cumulative quality point average at the subsequent completion of 6 credits of graduate coursework in which a letter grade is rendered.

A student who fails a graduate course in the program will be afforded the opportunity to repeat the course. A student who is unsuccessful in two graduate courses will be dismissed and may appeal the dismissal to remain in the program. Extenuating circumstances and strategies for success must be evident for an appeal. Students who are unsuccessful in two graduate courses in the same semester do not have the opportunity to appeal.

Students may be dismissed from the program for certain professional and ethical misconduct as detailed in the Professional Decorum, Professional Standards and Professional Ethics policies**.**

When a student is dismissed for academic reasons from a graduate nursing program, the transcript will so indicate; "Dismissed for academic reasons". Students who are dismissed may apply for admission to another college, school, or program within the McAuley School of Nursing or the University. The student may also appeal the dismissal to the Academic Progression Committee (APC). Notice of academic dismissal will be mailed from the Office of the Associate Dean.

Students who wish to appeal an academic dismissal should follow the procedures as described in this handbook. Students dismissed from one of the University's colleges for academic reasons may be considered for admission to a different college within the University. Regular admission procedures must be followed. Dismissal for poor scholarship is entered upon the student's permanent academic record.

Counseling/Tutorial Services

Directing a student to seek appropriate counseling/tutorial instruction is within the purview of the instructor, advisor or Office of the Dean. While it is advisable for students to seek assistance from instructors and faculty as a course proceeds, there may be circumstances where support is needed to understand certain concepts**.**

Incomplete

A petition for a grade of I, Incomplete, is required and may be approved or disapproved at the discretion of the instructor. This grade is only appropriate at the end of the term when the majority of the course requirements have been completed but for serious reason the student is unable to complete the remaining course requirements. Students may not sit in the class in a future semester to complete the work of the original course. Faculty are required to enter a Last Date of Attendance when an I grade is issued at the end of the semester. Failure to remain in the course through the end of the semester may impact your financial aid eligibility for that course.

Graduate regulations require that the work be completed no later than April 1 for fall term courses and December 1 for courses in winter or summer terms. The instructor, the department, or the college may establish earlier dates for the completion of incomplete work. Students

should acquaint themselves with the deadlines established by their programs. Students who fail to complete the course by the established deadlines lose the right to complete the course. The grade of I remains the grade of record on the permanent transcript. Some colleges/schools will issue a grade of "F" for failure to complete the "I" grade by the deadline.

Students with an excused absence from a final examination must complete the examination within two weeks of the scheduled date, unless the appropriate college administrator permits a further extension of the deadline in writing.

Withdrawal Policy

No record is made of individual course withdrawals during the first full week of courses that are more than 7 weeks long. If a course is 7 weeks or less a W will appear after the first day of classes. Students who withdraw after the 100% drop period will have a grade of W recorded. W grades appear on the student's transcript, but are not counted in the GPA calculation. The last day to withdraw at 100% tuition refund is listed on each course section in the Schedule of Classes.

A graduate student may withdraw from a course up to the point where 75% of the course has taken place. After that time the instructor and dean's permission is required for a graduate student to withdraw. This request to withdraw must be put in writing. The last day to withdraw for each individual course section is listed in the Schedule of Classes.

Withdrawals are processed on a Change of Registration form available in the Office of the Dean, Registrar's Office, or online on the udmercy.edu/registrar website under the Forms link. Upon completing the form and obtaining approval, it must be filed with the Registrar within one week. Failure to submit the form within the filing period will require new signatures and approval.

If a student is unable to complete any of his/her classes and is physically unable to come to campus to file the Change of Registration, a letter or email to this effect should be sent or faxed by the student to his/her dean prior to the withdrawal deadline.

Forced Withdrawal

1. In some cases a Change of Registration may be initiated by the School of Nursing Administration to remove a student from a class or clinical course. This action is taken at the discretion of the Program Chair or Associate Dean after consultation with faculty any time the safety or well-being of that student, client, other students, or agency personnel is in jeopardy.

2. The action will also be instituted if the student has failed to follow the procedures, regulations, prerequisites, or requirements of the College or when the student has gained registration in a class by misrepresentation.

Leave of Absence

Once a student begins the clinical sequence, it is expected that they will continue the program in a continuous sequence until graduation. If a student experiences an extraordinary circumstance (e.g. illness), they may request a leave of absence. The request for a leave of absence should be submitted to the Office of the Associate Dean for review. Only students who are progressing satisfactorily may request a leave of absence. Students who have not met the academic standards or professional standards for progression are ***not*** eligible for a leave of absence. The

leave of absence shall not be granted for a period more than one year. A student may be required to do preparatory work or validation prior to reentry. Students, who leave a program for more than one year, must formally request readmission to the program. The ability to return to the program is at the discretion of the Associate Dean. If more than three (3) academic semesters has elapsed since the student was in a clinical rotation, the student will be required to repeat some or all clinical courses.

Academic Appeals Policy Procedure

The Academic Appeals policy and procedure can be accessed at http://healthprofessions.udmercy.edu/about/pph.php

Informal resolution It is expected that students will take an initial step to resolve a dispute informally and in good faith with the faculty (or with whomever they have an issue) prior to accessing the appeals process. Students are expected to utilize internal mechanisms of dispute resolution, such as this appeals process, before utilizing external.
Student responsibility An appeal of a dismissal from the College of Health Professions (CHP) or the McAuley School of Nursing (MSON) should be accompanied by a description of the student's rationale that the dismissal should be overturned, and identify strategies to improve success. The student has the responsibility to demonstrate why an academic decision or its consequences should be overturned in all appeal procedures. There are specific guidelines for the submission of an appeal. A student is responsible for reading this entire document, and following its guidelines. Any questions about the appeal process should be directed to the program administrator.
Appealing a Dismissal from the Program. Upon receipt of the appeal letter, the status of the student is considered dismissal pending. While an appeal of a dismissal is pending, students may not attend any program activities (e.g., classroom, clinical placements or internships, student meetings, etc.).
Assignment of Grade. Grades are assigned by the faculty scheduled to teach a course. Grades are determined based on the evaluation criteria and competencies described in the course syllabus. Faculty utilizes rubrics, specific criteria, clinical expertise and academic judgment when assigning a grade. Grades cannot be assigned by any other person than the faculty teaching that course, and a grade can only be changed by the faculty member who assigned the grade.
Resources for Non-Academic Issues Students seeking guidance or resolution of nonacademic issues should seek advice from the Dean of Students at (313) 993-1028. Examples of issues which are nonacademic are listed in the Student Handbook.
Additional sources are listed below.

- Sexual Harassment Policy at http://www.udmercy.edu/faculty-staff/hr/policies.php
- Detroit Mercy Student Handbook at http://www.udmercy.edu/life/policies/index.php
- Student Life Policy at https://www.udmercy.edu/life/slo.php
- CHP Honor Code Policy at http://healthprofessions.udmercy.edu/about/pph.php
- Student Health and Wellness (Personal Counseling & Student Health Center) at https://www.udmercy.edu/life/health/index.php
- Disability Support Services at https://www.udmercy.edu/current-students/support-services/disability.php

The procedure for an appeals can be found online at
http://healthprofessions.udmercy.edu/about/pph.php

Academic and Professional Integrity

Faculty Responsibilities

Faculty members are expected to conduct themselves in a fair and conscientious manner in accordance with the ethical standards generally recognized within the academic community as well as those of the nursing profession. Members of the faculty are expected to (except in cases of illness or other compelling circumstances):

1. Meet scheduled classes and appointments
2. Be available at reasonable times for appointments with students
3. Make appropriate preparation for classes and other meetings
4. Perform grading duties in a timely manner
5. Communicate with students who have earned a failing grade prior to submitting the grade to the Registrar. The purpose of this is to ensure that the grade was arrived at accurately and fairly as well as to allow the student to present information relative to the grades
6. Describe to students in writing at the beginning of a course the content and objectives along with the methods and standards of evaluation. This description of evaluation must include description of the relative weight to be assigned to various factors; base all academic evaluation upon good-faith professional judgment
7. Not consider, in academic evaluations, factors such as race, color, religion, gender, age, national origin, handicap, political or cultural affiliation, lifestyle, activities or behavior outside the classroom unrelated to academic and professional achievement
8. Respect confidentiality of student information contained in University academic records. Faculty may release such information in connection with intra-University business, including releasing information to clinical preceptors and affiliate faculty without student consent, or as may be required by law
9. Not exploit professional relationships with students for private advantage and refrain from soliciting the assistance of students for private purposes in a manner which infringes upon such students freedom of choice
10. Give appropriate recognition to contributions made by students in research, publication, service or other activities
11. Refrain from any activity which involves risk to the health and safety of a student, except with the student‘s informed consent, and, where applicable, in accordance with the University policy relating to the use of human subjects in experimentation
12. Respect the dignity of each student individually and all students collectively in the classroom, laboratory and clinics in communication, either face to face or electronically and in all other academic contexts

Instructional Continuity

Instructional continuity refers to the continuation of instruction during unforeseen campus closure or instructor absence. Should the need to cancel a class session occur, the following procedures will be in place to ensure continuity of instruction in this course. If a class is cancelled, we will communicate by University email and Blackboard. In the event of instructor absence, voice over power points and materials are always available on the Blackboard course site. Students are responsible for all course material provided through this instructional continuity plan.

Student Responsibilities

Students are expected to conduct themselves in a fair and conscientious manner in accordance with the College Honor Code, ethical standards generally recognized within the academic community as well as those of the nursing profession. Members of the student body are expected to (except in cases of illness or other compelling circumstances):

1. Attend all scheduled classes and appointments
2. Prepare for all classes and other meetings
3. Submit all assignments on time
4. Meet with faculty to discuss progress when progress in a course is below expected graduate standards
5. Not consider, in any interactions with peers, faculty, staff, clinical preceptors or patients (real or simulated), factors such as race, color, religion, gender, age, national origin, handicap, political or cultural affiliation, lifestyle, activities or behavior unrelated to academic and professional achievement
6. Not exploit professional relationships with students, staff, or faculty for private advantage and refrain from soliciting assistance of peers for private purposes in a manner which infringes upon each individual‘s freedom of choice
7. Refrain from any activity which involves risk to health and safety of a peer, faculty or staff, except with informed consent, and where applicable, in accordance with the University policy relating to the use of human subjects in experimentation
8. Respect the dignity of each student, faculty, staff member and preceptor individually and all colleagues collectively in the classroom, laboratory and clinics in communication, either face to face, electronically, or on social media and in all other academic contexts
9. Submit course and instructor evaluations providing constructive feedback for course and teaching improvement efforts and to contribute to curriculum assessment, revision and the accreditation process
10. **For FNP students:** It is highly recommended that students have a computer with webcam for courses that deliver online content.

Religious Observances Statement

It is the policy of the University of Detroit Mercy to respect the faith and religious obligations of each student. Students with exams and classes that conflict with their religious observances should notify their instructor at the beginning of the semester in order to work out a mutually agreeable alternative. Please note that, regardless of whether an absence is “excused” or “unexcused,” the student is responsible for all missed course content and activities.

College of Health Professions Honor Code

Students in the College of Health Professions at University of Detroit Mercy are expected to exhibit behaviors that epitomize academic, professional and personal integrity. They are committed to the traditions of the Sisters of Mercy and the Society of Jesus that emphasize values, respect for others, and academic excellence. Adherence to such high standards is necessary to ensure quality in education and clinical care in all College of Health Professions programs. A student‘s acceptance into a program of the College of Health Professions is conditional upon signing an affirmation of the Honor Code. The entire document can be accessed online at http://healthprofessions.udmercy.edu/about/pph.php.

University of Detroit Mercy Policy Regarding Sex and Gender-based Discrimination and Detroit Mercy Title IX Investigation and Resolution Procedure

Detroit Mercy encourages any student experiencing potential sexual harassment, sex or gender-based discrimination or sexual misconduct to contact Marjorie Lang, Title IX Coordinator, at 313-993-1802 or langma@udmercy.edu to obtain resource information and reporting options. Faculty are committed to supporting students and promoting a safe, respectful environment. Therefore, if a student shares information regarding potential sex or gender-based discrimination or misconduct with a faculty member, that faculty member will share this information with Title IX Coordinator Marjorie Lang, so that she can provide you with comprehensive information regarding your rights, options, and available resources. When sharing information with a faculty member or other employee of the University, you may choose to withhold identifying information until you have spoken to a confidential resource at the University. With the exception of the Wellness Center or School of Dentistry Office of Health & Wellness, all employees at the University are mandatory reporters. For additional information about policies, resources and reporting options, please visit udmercy.edu/titleix.
Title IX protections include assistance with pregnant and related parenting accommodations. Requests for such accommodations should be submitted with appropriate medical documentation to Laura Bagdady, Student Disability and Accessibility Support Services, bagdadlm@udmercy.edu. Questions or concerns regarding provision of medically necessary accommodations related to pregnancy or parenting may also be submitted to Marjorie Lang, Title IX Coordinator, at 313-993-1802 or langma@udmercy.edu.

University of Detroit Mercy Academic Misconduct

Among the most serious academic offenses is plagiarism, submitting the words or style of another author or source without acknowledgement or formal documentation. Plagiarism occurs when specific phrases or entire passages, whether a sentence, paragraph, or longer excerpts, are incorporated into one‘s own writing without quotation marks or documentation. One also plagiarizes by paraphrasing the work of another, that is, retaining another writer‘s ideas and structure without documentation. Students are advised to always set off another writer‘s exact words by quotation marks with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting another‘s work and ideas when they find their way into the writing. Whenever in doubt, cite the source. Students who purchase essays from other students or agencies or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty. The consequences of plagiarism or any act of academic dishonesty may range from failure in a course to dismissal from the University.

Professional and Ethical Conduct Policy

The Graduate Nursing Program has established standards for determining the professional and ethical conduct of students. All students enrolled in this program are expected to adhere to a standard of behavior consistent with the high standards of their profession. Compliance with all institutional rules and regulations, city, state and federal law is expected.

Concern for the welfare of patients (real or mock) as evidenced by: thoughtful and

professional attitude in obtaining history and physical examination or other activities related to NHL internship. Avoidance of offensive language, offensive gestures inappropriate remarks, or remarks with sexual overtones; treatment of patients and colleagues with respect and dignity both in their presence and in discussions with peers; manifestation of concern for the total patient and/or total health care team.

Concern for the rights of others, shown by: dealing with class peers, professional and staff personnel, and with all other members of the health team in a considerate manner and with a spirit of cooperation; acting with an egalitarian spirit towards all persons encountered in a classroom setting or a professional capacity regardless of race, religion, gender, sexual orientation or disability; assuming an appropriate and equitable share of duties among peers.

Responsibility to duty, which involves: effectively undertaking duties with alacrity and persevering until complete, or notifying responsible persons of problems, punctual attendance at rounds, conferences and other clinical duties, or offering appropriate explanation when unable to be present; notifying course instructor and supervising preceptors of absence or inability to carry out duties; seeing patients regularly and assuming responsibility for their care with appropriate supervision; identifying emergencies and responding appropriately; insuring that he/she can be located when on duty by faculty or staff personnel.

Trustworthiness, that is: being truthful and intellectually honest in communication with others; acceptance of responsibility for meeting multiple demands by establishing proper priorities and by completing work; discerning accurately when supervision or advice is needed before acting; maintaining confidentiality of information concerning patients, health care systems.

Professional demeanor, which means: neat and clean appearance in attire that is acceptable as professional to the patient population; maintaining equilibrium under pressures of fatigue, professional stress, or personal problems; avoidance of the effects of alcohol or of drugs while on duty or while attending class.

It is not possible to enumerate all forms of inappropriate behavior which would raise serious questions concerning a student's status as a health professional **in** training.

The following, however, are examples of behavior which would constitute a violation of professional standards:

Harassment, harm, abuse, damage, or theft to or of any person or property including copying of copy written materials and software on the University of Detroit Mercy grounds or property owned by any hospital/clinic, affiliated institution/organization, or individual to which the student may be assigned.

Entering or using the University of Detroit Mercy or affiliated hospital/clinic facilities without authorization or disrupting teaching, research, administrative, or student functions of the University.

Falsifying clinical hours, clinical records, or clinical experiences

Conviction of a felony.

Participating in academic or clinical endeavors of the University of Detroit Mercy or its affiliated institutions while under the influence of alcohol, a controlled substance, or illicit drugs. Unlawful use, possession, or distribution of illegal drugs and alcohol.

Placing a patient in needless jeopardy or unethical disclosure of privileged information

Behavior or grooming which elicits a lack of respect and confidence from a patient, faculty, and colleagues.

Abusive or disrespectful conduct toward members of the faculty, administrative or professional staff, employees, students, patients, or visitors to University of Detroit Mercy and/or its affiliated institutions.

Violation of any other established rules and regulations of University of Detroit Mercy, hospital, or any affiliated institution (as used in the above example). University of Detroit Mercy premises and property shall include tile premises and property of any affiliated institution where University of Detroit Mercy students pursue activities for academic credit.

Professional Disciplinary Sanctions

Students who fail to meet the standards specified in the graduate nursing programs policy on attendance, professional decorum, clinical conduct or professional ethics are subject to sanctions including, but are not limited to, warning, reprimand, probation and dismissal. The Academic Progression Committee (APC) is the recommending body for graduate nursing student misconduct for those receiving a dismissal. The Office of the Associate Dean of the McAuley School of Nursing will adjudicate all matters involving dismissal for professional misconduct.

Warning: A warning is a written letter to a student for misconduct that is found to be an isolated, promptly correctable, and does not violate specific Program, University policy or jurisdictional law. A warning may be issued by any faculty member, adjunct or instructor, or any representative of University of Detroit Mercy. Warnings are reported to the Associate Dean for informational purposes. Temporary entry is made into the student record and made permanent if further action is required. Warning letter(s) is/are removed upon successful completion of education.

Reprimand: A reprimand is a written letter to a student for misconduct that is found to be more serious than the above, but is still felt to be isolated, promptly correctable, and does not violate specific Program, University policy or jurisdictional law. Reprimand may be issued by any faculty member through the Associate Dean. Reprimands are reported to the Dean of the College of Health Professions for informational purposes. A copy is placed in the student's record.

Probation: In a more serious breach of professional standards, a student may be placed on disciplinary probation. Provisions included in probation will be decided by the office of the Associate Dean. Such provisions may include a requirement that the student obtain medical (including psychiatric) consultation and treatment or other requirements that will remedy the misconduct and prevent its recurrence. The duration and condition of any probation will be determined on an individual basis by the Office of the Associate Dean.

Students may be allowed to continue classes while on probation, but may not be allowed to continue patient care or other activities in a clinical rotation. Repeated professional probation can result in dismissal as described below.

Dismissal: Dismissal is a permanent separation from the program. Dismissal may be recommended by the APC and forwarded to the office of the Associate Dean for academic reasons. Dismissal may be imposed with or without the right to reapply for admission to University of Detroit Mercy at a later date. A student **may** be immediately dismissed for a serious breach of professional conduct.

Consultation: When medical or psychiatric consultation is required or recommended, all parties will respect patient/provider confidentiality. However, documentation or enrollment and/or completion may be required as a condition for reinstatement.

Requirements for Clinical Participation

The ability to participate in clinical rotations requires that students meet several conditions. Students must successfully complete a criminal background check which includes and a urine drug screen. Students must have evidence of BLS certification and meet all health requirements related to preventable disease. In addition, FNP and ENP students are required to carry additional liability insurance. ENP students must have evidence of current BLS, ACLS, and PALS while enrolled in clinical courses.

The MSON utilizes the ACEMAPP (Alliance for Clinical Education Matching and Placement Program) for all graduate programs except Nurse Anesthesia. (www.acemapp.org) ACEMAPP is a secure, online, clinical rotation matching, student on-boarding, and document storage solution for clinical sites, schools and consortia. ACEMAPP is a system to certify educational and healthcare institutions that students have completed certain requirements prior to the start of their clinical placement. This is a web-based online learning system and provides the vehicle for centralized record keeping of the HIPPA, OSHA, and Blood Borne Pathogens requirements that all of the health systems in Southeast Michigan require. The ACEMAPP System is also a centralized record keeping system for the student's demographic information and student's immunization, CPR, and TB results.

All students must enroll annually in ACEMAPP once their clinical course sequence begins, which is a State system where we complete documentation of the above materials and request clinical placement with many of our clinical affiliations. Before you are scheduled to begin a clinical rotation or internship, you will get a notice to your Detroit Mercy email account from the ACEMAPP system on how to sign-on the system and proceed. There is an annual fee for the ACE MAPP system. Students are required to renew the ACEMAPP and complete required modules annually. Once you are registered and sign-on, you can upload many of the required documents (except the Emergency Contact Form and signed physical clearance form) and complete the annual OSHA and HIPPA modules. Directions on how to upload documents are included in an attached document. If you wish, you can submit all required documents. The ACEMAPP system will notify when documents are ready to expire. It is the student's responsibility to stay abreast of the requirements and remain up to date.

For Nurse Anesthesia students: Nurse Anesthesia students are required to use Typhon for health & licensure records, and for their case logs. There is a fee for this system. In addition,

affiliate clinical sites may have requirements which go beyond those of the MSON, and which change from time to time.

FNP and ENP students are required to use Typhon for clinical case log and time log reporting. The fee is included in their course fee.

Students in online graduate programs will be directed to follow a process to secure a badge that will be mailed directly to their permanent residence before the clinical rotations begin.

Student Health Policy Related to Vaccine and Other Preventable Disease

On the basis of documented nosocomial transmission, health care personnel are considered to be at significant risk for acquiring or transmitting influenza, hepatitis B, measles, mumps and rubella and varicella. All of these diseases are vaccine preventable. The MSON requires all incoming students to demonstrate immunity to or vaccination for these diseases. **The MSON and our clinical partners reserve the right to withdraw a student who does not demonstrate compliance with vaccine and other health requirements. Students with a documented allergy or adverse event are responsible for providing the appropriate documentation to the clinical agency for review. The clinical agency may or may not allow the student to participate in clinical activities at their site. In the event a student fails to submit proper documentation by the specified date, a registration hold may be placed on the account of or the student may be withdrawn from the clinical course and not allowed to progress.**
The following summarizes the health requirements related to vaccine-preventable disease and nosocomial infection.

Measles, Mumps, Rubella and Varicella

The MSON requires that each student ensure that they are immune to the usual childhood illnesses; particularly measles (rubeola), mumps, rubella and varicella.

Tetanus, Diphtheria and Pertussis

Healthcare personnel under 65 who have direct patient contact in hospitals or clinics must get a dose of Tdap (tetanus/diphtheria/pertussis). ***There is no minimum interval for tetanus***. All adults must get a booster dose of Td every 10 years. Adults require only one dose of Pertussis.

Hepatitis B

The MSON's policy on Hepatitis B is consistent with the current CDC guidelines.
All students have at least begun the Hepatitis B vaccination prior to the beginning of the program. Post vaccination testing for antibody to Hepatitis B surface antigen (Anti-HBs) response is required, and should be done 1-2 months following the last dose. If the student has documentation that he or she received the Hepatitis B vaccine in the past, but did not have post vaccination testing for the presence of anti-HBs response, that student does not need to show proof of immunity. In the event that a student chooses not to obtain the Hepatitis B vaccination and proof of immunity, a signed declination must be received prior to the beginning of training. Students who are known to be Hepatitis B Virus-infected are subject to the CDC guidelines for the management of Hepatitis B-Virus infected health-care providers and students (accessed at http://www.cdc.gov/mmwr/preview/mmwrhtml/rr6103a1.htm?s_cid=rr6103a1_e).

Tuberculosis Status

Students must have documentation of current TB status (PPD result), and will be annually required to update this screening. More frequent screening may be required by some clinical sites where exposure is more likely. Students may be required to obtain X-ray examinations every three years if medically indicated.

Influenza

As of January 2007, the Joint Commission on Accreditation of Healthcare Organizations issued a standard for accredited organizations requiring influenza vaccine for their staff, volunteers, and licensed independent practitioners who have patient contact. All students must receive annual influenza vaccine by ***October 31st of each year***.

OSHA

The Program and the University observe and enforce all applicable OSHA standards for blood borne pathogens. The College of Health Professions requires annual education regarding these pathogens and the risks of exposure. The Program utilizes only those clinical training sites which comply with OSHA standards for availability of protective equipment against exposure; the University reserves the right to limit or curtail a student's clinical opportunities in the event that proof of completion of the annual education on blood borne pathogens is not available, and required records of students heath are not submitted and/or maintained. The ACEMAPP system provides the web-based educational program for OSHA standards and blood borne pathogens.

BLS Requirements

Prior to the start of clinical rotations, all students are required to present evidence of current certification for Basic Life Support (BLS), Healthcare Provider Course. **Certification can only be completed through the American Heart Association.** The certification card must indicate you completed **BLS for the Healthcare Provider level**. Instructor led training (100% in person) or HeartCode BLS (blended-online didactic and hands-on session) are acceptable. Students must upload both certification documents (online and hands-on session) for HeartCode BLS courses. **BLS certification must be current for the entire year in which the student is on clinical rotation.**

Courses held at the University are led by Adam Hollman. These courses are completed through the American Heart Association, hence are acceptable. Contact Adam (hollmaap@udmercy.edu) for availability. Courses are not held often, therefore contact Adam well in advance.

Liability Insurance

Effective fall 2014, ***all family nurse practitioner students*** are required to purchase professional liability insurance (for NP students). This is a result of several of our clinical partners requiring coverage that is broader in scope and greater than that covered by UDM's liability policy. A copy of the malpractice insurance must be submitted to the compliance office. Minimum amount of coverage allowed is $1,000,000 per incident and $4,000,000 aggregate. The policy should be an occurrence-type policy. The liability policy must cover you while you are in clinical courses. ***Clinical nurse specialists students are not required, but highly encouraged to purchase coverage as a circumscribed number of prescribing hours are now required in clinical practicums.***

In addition to a student's own professional liability policy, all students, including registered nurse students, are covered by professional liability insurance through University of Detroit Mercy while they are enrolled in clinical nursing courses. The nurse practitioner, clinical nurse specialist, clinical nurse leader, doctorate of nursing practice, or nursing and healthcare

leadership student is covered by the University of Detroit Mercy malpractice insurance **only** in clinical practicums that are a part of the educational program of the MSON.

College of Health Professions Policy for Criminal Background Checks

Michigan Public Act 303 of 2002 requires that any individual who regularly provides direct services to patients or residents of nursing homes, county medical care facilities, hospital long-term care units, homes for the aged and adult foster care homes must submit to a criminal background check in order to obtain and maintain clinical privileges. Additionally, many clinical sites affiliated with the University for educational purposes have adopted this requirement. The clinical programs of University of Detroit Mercy's College of Health Professions (CHP) require students to participate in the care of patients in various health care settings. Students in the clinical programs are, therefore, subject to this legislation. A student's past criminal history may affect his/her admission to a program, limit or disallow the number of suitable practice placement sites and/or affect ability to obtain licensure as a registered health care provider. The student has a continual obligation to report any criminal conviction that may impact upon the student's continued ability to participate in the clinical program to the Compliance Officer of the College of Health Professions within 30 days of its occurrence. Failure to do so, or to comply with any other aspect of this policy, will result in immediate dismissal from the program.

College of Health Professions Policy for Drug Screening

The purpose of this policy is to provide a safe working and learning environment for patients, students, clinical and institutional staff and property in the clinical programs of University of Detroit Mercy's College of Health Professions (CHP). Healthcare accreditation organizations mandate that hospitals and other health care agencies require students who participate in the care of patients be subject to the same standards as their employees. Accordingly, submitting a negative urine drug screen is a condition for participation in the clinical component of the undergraduate nursing program.

The policy and procedure for the criminal background check and urine drug screen are available on the program web site and can be accessed online at https://healthprofessions.udmercy.edu/about/pph.php. Students are responsible for reading the instructions for the criminal background check and urine drug screen (https://healthprofessions.udmercy.edu/about/pph.php).

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. At University of Detroit Mercy, the Registrar coordinates the inspection and review procedures for student education records which include admissions, personal, academic and financial files as well as cooperative education and placement files. No one outside the institution shall have access to information in a student's education record without the written consent of the student. Exception will be granted in special circumstances to officials of other institutions in which students seek to enroll, persons or organizations providing students financial aid, accrediting agencies carrying out their accrediting function, persons in compliance with a judicial order, and persons in an emergency in order to protect the health and safety of students or other persons. A student may review their education records by providing a ***written request*** to the Registrar.

Further information on FERPA can be accessed online at http://www.udmercy.edu/current-students/registrar/ferpa.php.

Disability and Accessibility Support Services

If you require an accommodation due to a disability, pregnancy, emergency medical condition or need special arrangements in case of a building evacuation, please contact:

Laura Bagdady
Assistant Director
Disability & Accessibility Support Services
Student Success Center, Room 319
McNichols Campus Library
Email: bagdadlm@udmercy.edu
313-993-1158

It is very important for students to be proactive with regard to requesting their disability accommodations, **every semester**. While it is never required that you disclose your disability to your professors, all students at Detroit Mercy are encouraged to talk with their professors to discuss their needs and concerns. You must be registered with Disability & Accessibility Support Services and faculty must receive official notification from their office before they can make arrangements for your accommodations.

https://www.udmercy.edu/current-students/support-services/disability.php

Graduate Student Representation on Graduate Program Committees

Graduate student representatives are encouraged to have a responsible voice on the MSON Committees. Students may nominate themselves or colleagues for membership. Students wishing to nominate themselves or someone else for committee membership should send an email to the Associate Dean (associatedean@udmercy.edu). Students will be notified of their selection by the Office of the Associate Dean.

Health Services

Health Insurance: It is required that all students carry health insurance coverage for the duration of the program experience. Students assume responsibility for their own medical care. In their capacity as students, students cannot access employee health care services free of charge at program clinical sites. Limited services are available through the Student Health Service (http://www.udmercy.edu/slo/wellness/index.htm).
Students are responsible for any health care costs, even those that arise from clinical or laboratory assignments. **The university assumes no responsibility for a student's medical care.**
(Approved by Chairs June 8, 2005)
Dental Services: The published clinic fees for anyone utilizing the dental services are about 50% less than private practice fees. The work is done by the dental students. Full-time Detroit Mercy students receive an additional 25% discount of the Dental School's published rates. There is no discount for part-time students.

UDM Student Health Center: Nurse practitioners are available for consultation and treatment for some health problems in the Detroit Mercy Student Health Center on the McNichols Campus (313-993-1185).
Counseling Services: The Director of Student Affairs is available for help in resolving many of the problems arising from stresses encountered in the rigorous curriculum. In addition, the Director of the Campus Ministry encourages students, faculty and staff to seek his assistance or referral to a specialist. The Student Wellness Center offers personal counseling to all students. More information on counseling services can be found at http://www.udmercy.edu/life/health/index.php. At the University of Detroit Mercy Psychology Clinic, students can be seen by advanced graduate students and faculty on a sliding scale, fee-for service basis. This clinic has convenient hours including evening appointments, call (313) 578-0570.

Titan Pass

Detroit Mercy's Titan Pass portal is the secure personalized site where all students, faculty and administration may access all available online services through one computer account. The portal is available 24 hours a day—everyday. With Titan Pass students may register for classes, make online payments, change addresses, order transcripts, review grades and many more features. Besides Detroit Mercy related content, the Titan Pass portal has news, sports, academic and other interesting channels of information you may subscribe to. Information on accessing Titan Pass can be found at http://www.udmercy.edu/about/its/access/accounts.php.

In addition, all students have access to Office365 which provides our email platform. Please note, Titan Pass and Office365 are two different systems. This system also provides the Office Platform which is available to all students. You can access more information at http://www.udmercy.edu/about/its/communication/email/index.php.

Financial Aid

Graduate nursing education is expensive but a worthwhile investment. Financial assistance is available but remains the student's responsibility to find and apply for it. Since student eligibility for financial aid is determined by individual circumstances, each student is urged to visit the Financial Aid Office for assessment of financial status. Information on various grants, loans and other assistance is also available. Many financial assistance programs require students apply only through the Financial Aid office. More information can be found at http://www.udmercy.edu/admission/financial-aid/.

Students must apply for financial assistance annually and eligibility may change year to year. Remember, any significant changes in expense or income should be brought to the attention of the Financial Aid Office at the time it occurs as it might affect your current financial aid status.

Tuition and fees are regularly published and students are notified by electronic mail of current tuition rates and fees.

Academic Advising

The MSON recognizes that the need for guidance continues throughout the learning process. Faculty advisors are assigned by the Associate Dean. At the beginning of each academic year,

a list of students and their advisors will be compiled and made available for students. Whenever possible, students will retain the same advisor throughout their program.

Academic advising in the MSON is a shared responsibility between students and faculty members. Graduate students should maintain contact with their advisors in order to monitor progression through the program. Students can access the class schedule online through Titan Connect and should review their schedule prior to meeting with their advisor. Students should make an appointment with their advisor prior to registration. The advisor reviews the student's progress, refers the advisee as needed, updates and organizes the student file and authorizes registration form. Only assigned advisors or the Dean's office may authorize student registration.

Faculty Office Hours

Full-time faculty members are available to students on an appointment basis. Specific times of availability are posted on a faculty member's door and faculty office locations are posted in the College of Health Professions. For out-of-state/online students, office hours are located in the course syllabus or on the course Blackboard site.

Picture Identification /Parking Card

Parking passes and Photo identification cards are obtained through the Titan Information Center located on the first floor of the Student Center Building. Students are required to wear their photo identification card visibly whenever on campus or in clinical sites. Photo may be required when entering buildings, admittance to libraries and computing centers and admission to recreation facilities and athletic events. In order to utilize your identification card to obtain remote access to library facilities the student must go to the library at the beginning of every term they have registered and activate the card.

Graduation

During the first week of the semester in which you plan to complete your degree requirements, you need to submit your graduation application online through your Titan Pass account. Summer graduates need to complete the application in the semester before they graduate in order to be eligible to participate in the May Commencement ceremony. Due dates are published in the Schedule of Classes or the Academic Calendar.

Applications received after the deadline may result in denial to participate in the Commencement ceremony and/or delay in the date of graduation.

There is a graduation fee which is applied to your student account at the time you submit your application online. This fee covers the costs of Commencement whether or not you participate. If you participate in the ceremony, there will be a fee at the time you place your order with the cap and gown company.

Students intending to graduate should consult with their faculty advisor prior to the filing deadline for the purpose of confirming the completion of their academic requirements.

Certificate Completion

An "Application for Completion of Certificate" should be filed early in the semester in which the student intends to complete the certificate. The application for completion should be filed through the student's Titan Pass account. Candidates must apply for certificate completion according to the filing deadlines listed in the Schedule of Classes. A certificate completion fee will be assessed. Students intending to graduate should consult with their faculty advisor prior to the filing deadline for the purpose of confirming the completion of their academic requirements.

Completion of Graduate Requirements

According to the Detroit Mercy Graduate Catalog, there is a seven-year time limit for completion of all requirements for graduation from a graduate program.

For FNP program: Once a student begins NUR 5150, they must complete the clinical sequence (NUR 5160, NUR 5250/5260, NUR 6150/6160, NUR 6130, NUR 6250/6260) in 3 academic years. Failure to do so may require the student to retake all and/or part of the clinical courses.

For Nurse Anesthesia program: Once a student begins the clinical sequence, they must complete the clinical sequence in two (2) academic years.

MSON Graduate Student Awards

Academic Excellence Award These awards are presented to the graduating student who has achieved the highest cumulative GPA in their class (FNP, NHL, CNS, CNL).
Loretta Ford Nurse Practitioner Award Selected by the graduate nursing committee for the FNP student who exemplifies the mission of the University and the McAuley School of Nursing through excellence in clinical practice, leadership and community service.
Margretta Madden Styles Award Leadership Award Selected by the graduate faculty to be presented to the NHL student who exemplifies leadership, practice and community service.
Joan Stanley Clinical Nurse Leader Award Selected by the graduate faculty to be presented to the Clinical Nurse Leader student who exemplifies the potential to enact the CNL role through clinical excellence, leadership, practice and service.
Wilma Krajec Award for Scholarship Presented to the Nurse Anesthesia graduate with outstanding academic performance.
Agatha Hodgins Award Presented to the outstanding graduating Nurse Anesthesia student, as recognized by the CRNA clinical faculty.

National Certification Examinations

Family Nurse Practitioner students: The State of Michigan requires advanced practice certification through the American Nurses Credentialing Center (ANCC) or the American Academy of Nurse Practitioners (AANP). It is the student's responsibility to ensure that all requirements, fees, and supporting evidence are submitted to either ANCC or AANPCP. You can obtain information regarding the ANCC exam at www.ana.org or the AANPCP exam at www.aanp.org. If you plan to practice in another State, you should contact the particular State Board of Nursing to ensure you are in full compliance with requirements for practice and certification and inquire about the application process.

State of Michigan Verification: If you intend on practicing in the State of Michigan, you must also apply for State of Michigan Specialty Certification. The State of Michigan, Licensing and Regulatory Agency (LARA), recently changed its process for applying and renewing licensure. The MiPlus system which can be accessed at https://aca3.accela.com/MILARA/.

Emergency Nurse Practitioner students are eligible to sit for the specialty certification examination through the American Academy of Nurse Practitioners (AANP). It is the student's responsibility to ensure that all requirements, fees, and supporting evidence are submitted to AANPCP. You can obtain information regarding the AANPCP exam at www.aanp.org.

Adult Gerontology CNS students are eligible to sit for the examination for Clinical Nurse Specialist in Adult-Gerontology Clinical Nurse Specialist certification through the American Nurses Credentialing Center (https://www.nursingworld.org/our-certifications/adult-gerontology-clinical-nurse-specialist/) or the American Association of Critical Care Nurses (https://www.aacn.org/certification/get-certified/accns-ag). The State of Michigan accepts advanced practice certification through either ANCC or AACN. This exam is computerized. It is the student's responsibility to ensure that all requirements, fees, and supporting evidence are submitted to ANCC or AACN. If you plan to practice in another State, you should contact the particular State Board of Nursing to ensure you are in full compliance with requirements for practice and certification and inquire about the application process.

State of Michigan Verification: If you intend on practicing in the State of Michigan, you must also apply for State of Michigan Specialty Certification. The State of Michigan, Licensing and Regulatory Agency (LARA), recently changed its process for applying and renewing licensure. The MiPlus system which can be accessed at https://aca3.accela.com/MILARA/.

Nurse Anesthesia students must register at initial enrollment with AANA and the National Board for Certification and Recertification of Nurse Anesthetists (NBCRNA). To enter practice after graduation, among other requirements, they must pass the National Certification Examination administered by NBCRNA, and earn Michigan Specialty Certification as a Nurse Anesthetist.

Clinical Nurse Leader students who complete the Clinical Nurse Leader major and/or certificate program are eligible to sit for certification as a CNL after completing the requirements outlined by the AACN and the Commission on Nurse Certification. Information on the certification exam can be accessed at http://www.aacn.nche.edu/cnl/cnc.

Nursing and Healthcare Leadership students with requisite experience with the requisite experience are eligible to sit for certification as a Certified Nurse Manager & Leader (CNML) or Certified Nurse Executive through the American Organization of Nurse Leaders (AONL) or a Certified Nurse Executive or Certified Nurse Executive – Advanced through the American Nurses Credentialing Center (ANCC).

Professional Organizations

Sigma Theta Tau

Sigma Theta Tau is the International Honor Society of Nursing with Lambda Zeta http://sigmathetatau.org.udmercy.edu/ being the local chapter at the Detroit Mercy. Sigma Theta Tau International is a member of the American College of Honor Societies whose purposes are to:

* recognize superior achievement
* recognize the development of leadership qualities
* foster high professional standards
* encourage creative work
* strengthen commitment to the ideals and purposes of the profession

Sigma Theta Tau gives recognition to the baccalaureate and higher degree prepared nurses and students who have demonstrated high academic achievement. Graduate students are eligible for Sigma Theta Tau after they have fully matriculated into the graduate program with a GP A of 3.5 or greater. In addition, students must demonstrate leadership abilities.

Doctors of Nursing Practice, LLC (www.doctorsofnursingpractice.org)

Doctors of Nursing Practice, LLC is a limited liability corporation formed by a group of advanced practice nurses working together to promote and enhance the profession and Doctor of Nursing Practice degree. Our goals are to provide forums for communication, share timely information, and create an on-line journal to demonstrate the contributions of nurses with this practice degree. The mission of Doctors of Nursing Practice, LLC is to create a forum for the communication of information, ideas, and innovations to promote the growth and development of the practice doctorate degree in nursing with the ultimate goal of improving patient outcomes.

The organization is dedicated to: providing accurate and timely information, supporting, developing and disseminating professional practice innovation, collaborating in a professional manner that demonstrates universal respect for others, honesty and integrity in communications, and responding with open discussions and dialogues that promote the evolution of advanced nursing practice and the growth of the DNP degree.

American Association of Nurse Practitioners

The only full service organization for nurse practitioners, it's mission is to serve as a resource for practitioners, patients, and health consumers; promote excellence in practice, education, and research; provide legislative leadership; advance health policy; establish health care standards; advocate for access to quality, cost effective health care.

Benefits include the Journal of the American Association of Nurse Practitioners, lobbying, consultation, academy publications and position statements, annual national conference, research cohort access and national certification exam for FNPs. Student membership is available. Applications are available through the Program Director or website: www.aanp.org .

Michigan Association of Nurse Practitioners (www.micnp.org)

McAuley School of Nursing has established a student affiliate chapter of the Michigan Council of Nurse Practitioners (MICNP). Our student chapter's inaugural meeting was August 2014. We are the second student affiliate chapter in the state of Michigan. MICNP was a product of two nurse practitioner (NP) groups from the Metro Detroit coming together in September 2000. It is through the efforts of these pioneers that MICNP has become the voice of nurse practitioners in Michigan. The Council is the only NP organization in the state to represent all specialties within the nurse practitioner community. We strongly encourage all student nurse practitioners to join and be active in this organization. You are offered many benefits as a student member of MICNP (micnp.org) and must join the parent organization to then have membership in our student affiliate chapter.

The mission of the Michigan Council of Nurse Practitioners, as a member driven organization, is to promote a healthy Michigan through:

- Advocating for excellence in NP practice, education and research
- Shaping the future of health care through advancing health policy
- Ensuring the ability of NPs to practice to the full extent of their education
- Building a positive image of the NP role as a leader in the state and national health care community

American Academy of Emergency Nurse Practitioners, AAENP (https://www.aaenp-natl.org/)
The only full service collaborative organization for emergency nurse practitioners and professionals. It serves as a resource for practitioners promoting excellence in emergency practice, collaboration, education, and research.

National Association of Clinical Nurse Specialist (NACNS)
The mission of the NACNS is to enhance and promote the unique, high value contribution of the clinical nurse specialist to the health and well-being of individuals, families, groups and communities, and to promote and advance the practice of nursing. NACNS is the first organization to represent CNSs and is responsible for clarification & dissemination of the nature of CNS practice within the US.

Students pursuing graduate education in nursing receive a discounted membership fee of $65. The individual receives all membership benefits with the exception of: not eligible to vote or hold office. www.nacns.org

Michigan Association of Clinical Nurse Specialists http://www.mi-cns.org/
The Michigan Association of Clinical Nurse Specialists (MI-CNS) was founded in June 2009, becoming an officially recognized affiliate of the National Association of Clinical Nurse Specialists (NACNS) in September 2009. Members include practicing CNSs from across the State of Michigan and CNS students enrolled in programs around the State. MI-CNS is an active member of the Coalition of Michigan Organizations of Nursing (COMON). *Please visit the MI-CNS site regularly for updated information on the practice of clinical nurse specialists in the State of Michigan.*

American Association of Nurse Anesthetists/Michigan Association of Nurse Anesthetists
Nurse Anesthesia students must register at initial enrollment as Associate members of AANA/MANA (American Michigan Association of Nurse Anesthetists). They must also register with the National Board for Certification and Recertification of Nurse Anesthetists (NBCRNA).

Clinical Nurse Leader Association (CNLA)
The Clinical Nurse Leader Association (CNLA) has been created from an identified need to provide a national forum for Clinical Nurse Leaders (CNL) to support, collaborate and celebrate the unique and evolving role of CNLs in all practice settings.

The mission of the Clinical Nurse Leader Association is to provide a forum for members in all practice settings to collaborate, collect data, publish results, network, promote high standards of practice, maintain a professional presence and stay abreast of issues affecting their practice.

The vision of the Clinical Nurse Leader Association is to improve patient outcomes through a

focus on safety and quality outcomes and the implementation of evidence based practice at the point of care. Information on the CNLA can be found at http://www.cnlassociation.org/

Other Nursing Professional Organizations

American Nurses Association - Website: www.ana.org
ANA-Michigan- Website: https://anamichigan.nursingnetwork.com/
American Organization of Nurse Leaders – Website: https://www.aonl.org/
Case Management Society of America – Website: http://www.cmsa.org/
Michigan Organization of Nurse Leaders – Website: https://monl.org/
National League for Nursing – Website: www.nln.org